



TILAK MAHARASHTRA VIDYAPEETH
(Declared as Deemed to be University
under Section 3 of UGC Act, 1956)
Pune – 411 037

Annual Quality Assurance Report
(2015-2016)

Submitted to
**NATIONAL ASSESSMENT
AND
ACCREDITATION COUNCIL**
P.O.Box. No. 1075, Nagarabhavi,
Bangalore- 560072

For Academic year 2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1	Name of the Institution	Tilak Maharashtra Vidyapeeth, Pune
1.2	Address Line 1	Vidyapeeth Bhavan, Mukundnagar, Gultekdi.
	Address Line 2	-
	City/Town	Pune
	State	Maharashtra
	Pin Code	411037
	Institution e-mail address	registrar@tmv.edu.in
	Contact Nos.	O: 02024403002 R: 24600205
	Name of the Head of the Institution:	Dr. Deepak J. Tilak
	Tel. No. with STD Code:	O: 02024403001 R: 02024456650
	Mobile:	9422029037 / 9545618484
	Name of the IQAC Co-ordinator:	Dr. Abhijit Joshi
	Mobile:	9822426879
	IQAC e-mail address:	iqac@tmv.edu.in
1.3	NAAC Track ID (<i>For ex. MHCogn 18879</i>)	<u>MHUNGN10090Cycle II</u>
1.4	Website address:	www.tmv.edu.in
	Web-link of the AQAR:	http://www.tmv.edu.in/AQAR2015-16.doc

1.5 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2003	2003 - 2008
2	2 nd Cycle	B	2.13	2015	2015 - 2020
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC:

1.7 AQAR for the year (for example 2015-16)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status :

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution * Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

*(Courses BHMCT, B. Sc Nursing, BPT, LLB, BALLB,)

Type of Institution Co-education Men Women

	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input checked="" type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input checked="" type="checkbox"/>	Management	<input checked="" type="checkbox"/>		
Others (Specify)	<div style="border: 1px solid black; padding: 5px;"> Ayurveda, Hotel Management , Mass Communication, Computer Science, Fine Arts (2D,3D animation), Social work </div>								

1.11 Name of the Affiliating University (*for the Colleges*)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1	No. of Teachers	5						
2.2	No. of Administrative/Technical staff 1	2						
2.3	No. of students	2						
2.4	No. of Management representatives	1						
2.5	No. of Alumni	1						
2.6	No. of any other stakeholder and community representatives	1						
2.7	No. of Employers/ Industrialists	1						
2.8	No. of other External Experts	1						
2.9	Total No. of members	13						
2.10	No. of IQAC meetings held	6						
2.11	No. of meetings with various stakeholders: No.	2	Faculty	2				
	Non-Teaching Staff	4	Students	-	Alumni	3	Others	-
2.12	Has IQAC received any funding from UGC during the year?	Yes		No	√			

If yes, mention the amount

--

2.13 Seminars and Conferences (only quality related)

i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. - International - National - State - Institution Level 4

(ii) Themes

- 1) Neuro Linguistic Intelligence Program
- 2) Seminar on Investing is a Journey. We are here to Help
- 3) Communicative English
- 4) Computer skill

2.14 Significant Activities and contributions made by IQAC

1. IQAC identified the need for quality research and a work-shop was conducted regarding “How to write research paper” on 6th July 2015 by Hon’ble Vice Chancellor. In the IInd NAAC cycle total number of IBSN/ISSN papers were 144, against that in 2015-16 the total number is 66.
2. In order to enhance the skills and quality of non-teaching staff two training programs were conducted :

Total no. benefited	
a. Communication Skills	48
b. Computer Application	78

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1) Neuro Linguistic Intelligence Program for faculty (21 st and 22 nd January 2016)	1) Following were benefits of NLP : <ol style="list-style-type: none"> i) Guessing the gut feeling and transfer of vibes from person to person without saying single word. ii) Learn how much they loose from negative emotions in terms of health, relations, competency, efficiency, productivity and

	<p>promotion.</p> <p>iii) Also learned the framework for “if someone encounters with a problem, how to frame it to get the solution”.</p>
<p>2) Training for teaching and Non teaching staff communication English (Feb/March 2016) and upgradation of computer knowledge in Excel Program. (8 to 15 Feb 2016)</p>	<p>2) Communication program was successfully completed by 17 non teaching staff and assessment for the same was conducted. 96 staff both teaching and non teaching successfully completed upgradation of computer knowledge in Excel Program.</p>
<p>3) Preparation for NAAC Cycle IInd inspection (July 2015 to October 2015)</p>	<p>3) NAAC committee visited campus for the IInd NAAC cycle inspection and Vidyapeeth was successfully conferred B grade by NAAC</p>

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

<p>1) Tilak Maharashtra Vidyapeeth decided to go for NAAC accreditation. After fulfilling the norms, the NAAC Committee visited the Vidyapeeth.</p> <p>Vidyapeeth conducted a workshop for all teaching and non teaching staff to inform them about NAAC and what should be their approach towards it.</p> <p>Every employee contributed their best efforts and NAAC committee appreciated the coordination of the activity.</p> <p>2) The IQAC team initiated the important activity to train the teaching and non teaching staff on computer skills up-gradation and English communication.</p> <p>This helped the staff for their personal development and getting acquainted with the latest technology.</p> <p>The outcome of training given to them was linked with their appraisals.</p> <p>3) Considering the utmost importance of NLP which can be helpful in virtually every aspect of personal and inter-personal relations, the Vidyapeeth conducted NLP for the faculty. The feedback from the faculty was very encouraging. The faculty could be able to discover themselves, find out the problems and offer solutions. They could be able to manage the stress and it helped to improve their understanding in all one-to-one communications.</p> <p>All faculties have requested to conduct another series of NLP very soon.</p>

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	11	-	11	-
PG	20	-	20	1
UG	18	-	18	2
PG Diploma	8	-	8	1
Advanced Diploma	7	-	7	-
Diploma	9	-	9	-
Certificate	12	1	12	1
Others	7	-	7	-
Total	92	1	92	5
Interdisciplinary	5	-	5	-
Innovative	2	-	2	-

1.2 (i) Flexibility of the Curriculum: courses have interdisciplinary and Industry based approached for the better student placement.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	48
Trimester	-
Annual	26

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Introduction of CBCS pattern			
Following departments have introduced CBCS from 2015-16			
Sr. No.	Name of the Department	New Subjects introduced	Electives
1	Management	<ul style="list-style-type: none"> • BBA: <ol style="list-style-type: none"> 1) Fundamentals of Hospitality Management 2) Environmental Studies 3) Introduction to Business English • MBA: <ol style="list-style-type: none"> 1) Business Research Methods 2) Environmental Studies 	<ul style="list-style-type: none"> • BBA: <ol style="list-style-type: none"> 1) Japanese 2) MS Office 3) Computer Lab 4) Fundamentals of Spoken English • MBA: <ol style="list-style-type: none"> 1) Indology 2) Image Management 3) Event Management 4) Ethics
2	Commerce	<ul style="list-style-type: none"> • B.Com: <ol style="list-style-type: none"> 1) Environment • M.Com: <ol style="list-style-type: none"> 1) Advanced English – I 2) Advanced English – II 	
3	Fine Arts	<ul style="list-style-type: none"> • BFA Game Design: <ol style="list-style-type: none"> 1) History of Arts Practical Introduced for the below mentioned: <ol style="list-style-type: none"> 1) Fundamentals of Sketching (Pr) 2) Graphics – I (Pr) 3) Colour (Pr) 4) Introduction to Digital Arts (Pr) 5) Human Computer Interaction(Pr) • BFA (Visual Effect and Animation for Film and TV): <ol style="list-style-type: none"> 1) History of Arts Practical Introduced for the below mentioned: <ol style="list-style-type: none"> 1) Fundamentals of Sketching (Pr) 2) Graphics – I (Pr) 3) Colour (Pr) 4) Introduction to Digital Arts (Pr) 5) Fundamentals of Graphics (Pr) 6) VFX Production – I (Pr) 	<ul style="list-style-type: none"> • BFA Digital Arts (Animation): <ol style="list-style-type: none"> 1) Japanese 2) Sanskrit Practical Introduced for the below mentioned: <ol style="list-style-type: none"> 1) Basic Computer (Pr) 2) Photography Basic (Pr) • BFA Game Design: <ol style="list-style-type: none"> 1) English 2) Japanese 3) Sanskrit 4) Research Techniques for Game Production • BFA (Visual Effect and Animation for Film and TV): <ol style="list-style-type: none"> 1) English 2) Japanese 3) Sanskrit
4	Japanese	<ul style="list-style-type: none"> • BA: <ol style="list-style-type: none"> 1) Environmental Science <p>Syllabus Revision for the below</p>	<ul style="list-style-type: none"> • BA: <ol style="list-style-type: none"> 1) Indology

		<p>mentioned:</p> <ol style="list-style-type: none"> 1) Listening and Speaking 2) Business Japanese 3) Japanese (Practical Introduced) <p>• MA: Syllabus Revision for the below mentioned:</p> <ol style="list-style-type: none"> 1) Research Methodology 	
5	Social Work	<p>• MSW:</p> <ol style="list-style-type: none"> 1) Tribal, Rural, Urban Sociology (S) 	
6	Computer Science	<p>• MCA:</p> <ol style="list-style-type: none"> 1) Data Mining Data Warehousing 	<p>• BCA:</p> <ol style="list-style-type: none"> 1) Japanese 2) Sanskrit 3) PC Maintenance <p>• MCA:</p> <ol style="list-style-type: none"> 1) Business Skill 2) Ethics
7	Sanskrit	<p>MA Sanskrit:</p> <ol style="list-style-type: none"> 1) Sahitya (Swapnavasavdatta) 2) Darshane (Sankhyakarika and Yogasutre) 3) Sahityashashtra (Sahityadarpan parichheda) 4) Vyakaran Bhashantar aani Nibandh 5) Vaidik Sahitya (Rugved and Atharved) 6) Vyakarnsiddhantkaumudi (Sandhya –paribhasha- Karakprakaran) 7) Mimamsa (Arthasangrah) 8) Abhijat Sanskrit Sahityacha Itihas 	<p>• BA Sanskrit:</p> <ol style="list-style-type: none"> 1) English – I and II 2) German – I and II 3) Japanese – I and II
8	Social Sciences	<p>B.A. Social Sciences</p> <ol style="list-style-type: none"> 1) Environment 	<p>• B.A. Social Sciences</p> <ol style="list-style-type: none"> 1) Introduction to Political Science - I and II 2) Physical Geography – I and II 3) Modern India – India’s Struggle for Freedom – I and II 4) Introduction to Sociology – I and II <p>• MA in Economics:</p> <ol style="list-style-type: none"> 1) Rural Sociology – I and II 2) Ethical Studies – I and II <p>• MA in Political Science:</p> <ol style="list-style-type: none"> 1) Political Sociology – I and II

			2) Human Rights Problems and Prospectus - I and II 3) History of Modern India • MA in History: 1) Social Movements in India -I and II 2) Ethical Studies – I and II • MA in Sociology: 1) Sociology of Marginalised Communities – I and II 2) Media and Society – I and II 3) Political Sociology – I and II 4) Ethical Studies – I and II
--	--	--	---

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1	Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
		109	69	14	9	17

2.2 No. of permanent faculty with Ph.D. 27

2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
		R	V	R	V	R	V	R	V	R	V
		5	4	1	4	1	2	-	-	7	10

2.4 No. of Guest and Visiting faculty and Temporary faculty 11 65 25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	34	12
Presented papers	13	44	14
Resource Persons	2	18	15

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Modern methods of teaching like educational film screening, group discussion, field trips, site visits, special lectures by eminent scholars, seminars and conferences.
2. nutritional assessment for diagnosing patient on the basis of laboratory parameters, Use of Triskandkosh in Yoga therapy, Ayut Nidan software for dietary planning.
3. Interdisciplinary course content in the syllabus. Gives a comprehensive learning experience.
4. Micro teaching Video-graphy, Cooperative Teaching – learning, concepts and mind mapping techniques.
5. Imbibing management concepts through management games and hypothetical case studies. Extracting management principles from Indian History and applying them to the current scenario.
6. Procedure manual for students, community health nursing and foundation of nursing, self Instruction of Midwives, Adopted village for extending health assistants.

2.7 Total No. of actual teaching days During this academic year 214

(The Vidyapeeth academic calendar approved by BOM is referred here to calculate no. of teaching days. as every program commences in different month in academic year, respective departments academic calendars are attached in annexure.)

2.8 Examination/ Evaluation Reforms initiated by
The Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Exam for BCA,
BBA and MBA course.
Open book for MA
Indology

2.9 No. of faculty members involved in curriculum restructuring /revision/ syllabus
development as member of Board of Study/Faculty/Curriculum Development
workshop

30	46	32
----	----	----

As a standard practice of Vidyapeeth every faculty has a formation of Board Of Studies which is responsible for the above mentioned activities and the record is maintain at the faculty level.

2.10 Average percentage of attendance of students

75 to 80

2.11 Course/Programme wise Distribution of pass percentage:

Sr. No.	Program Name	Total Appeared	A	A+	B	B+	C	D	O	O+	Total	Pass %
1	MA(Sanskrit)	21	0	4	0	1	0	0	8	1	14	66.67
	BA(Sanskrit)	25	0	0	0	0	0	0	4	0	4	16
3	MA(Indology)	76	14	26	2	2	0	0	10	0	54	71.53
4	MA	107	14	13	2	4	0	0	6	0	39	36.45
5	BBA(Hotel Mgt.)	12	7	2	0	0	0	0	0	0	9	75
6	MSW	153	62	13	0	20	0	0	1	0	96	63
7	B.Lib.	20	4	3	0	2	0	0	9	0	18	90
8	M.Lib.	6	1	3	0	0	0	0	1	0	5	83.34
9	BA(Social Sciences)	8	0	0	0	0	0	0	4	0	4	50
10	BA(yoga)	29	6	3	1	3	0	0	2	0	15	52
11	BCA	109	42	0	43	6	0	0	0	0	91	83.49
12	MCA	100	0	30	0	0	0	0	57	0	87	87
13	MCA(IT)	3	1	1	0	0	0	0	0	0	2	66.67
14	B.Sc.(Applied Arts)	28	9	11	0	6	0	0	2	0	28	100
15	BBA	106	34	29	5	21	3	0	12	0	104	98.12
16	MBA	95	20	27	0	2	0	0	8	0	57	60
17	B.Com.	83	6	1	3	10	0	0	21	0	41	49.40
18	Master(Mass Media)	16	5	0	5	0	0	0	0	0	10	62.5
19	Bachelor(Mass Media)	148	27	30	4	9	0	0	15	0	85	58
21	B.Sc.(Digital Arts)	30	8	6	0	0	0	0	0	0	14	47
22	BA(Japanese)	31	4	7	0	0	0	0	10	0	21	68
23	BBA (Hospitality & Tourism)	41	10	7	3	6	1	0	2	0	29	71
24	M.Com.	29	2	10	0	0	0	0	9	0	21	72.42
25	M.Phil.	3	0	0	0	3	0	0	0	0	3	100
26	MSc in Indian Dietetics	9	2	5	0	0	0	0	0	0	7	78
27	MA(Japanese)	5	0	0	0	0	0	0	0	0	0	0
28	MJ	4	0	3	0	0	0	0	1	0	4	100
29	LAW	317	91	55	0	50	0	0	6	0	202	64
30	BFA(Game Design)	22	6	2	0	5	0	0	0	0	13	60

31	Master(Mass Media)	9	2	2	0	0	1	0	1	0	6	67
32	BFA	18	3	13	0	0	0	0	2	0	18	100
33	BAJMC	164	51	20	5	29	0	0	0	0	105	64
34	BCA(Game Design)	5	1	0	0	0	0	0	0	0	1	20

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching and Learning processes:

The BOM keenly analyse the faculty appraisal as well the **recommendations of IQAC** to keep pace with modern times and thereby continuously supervise in upgrading the teaching learning resources.

Efforts made by IQAC to encouraging faculty for academic development, promoting equal opportunity are important measures implemented by leadership which lead in reinforcing culture of excellence.

IQAC have focus on recent trends and concerned fields which leads to incorporate the needful trends in student's curriculum e.g. introduction of latest computer software's in the fields of computer science, animation and mass media.

Monitoring of the academic activities as well as assessment of staff appraisal, the feedback forms of the students, department annual reports are the measures adopted towards quest for excellence.

IQAC has developed assessment pattern for teaching and non teaching staff for communication English and up gradation of computer knowledge these assessment result are prominently consider in promotions and appraisal.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	10
HRD programmes	-
Orientation programmes	8
Faculty exchange programme	-
Staff training conducted by the university	1. FDP - 83, 2. Finance - 55, 3. Computer training - 78 4. Communicative English - 20
Staff training conducted by other institutions	7 (Hotel Mgt)
Summer / Winter schools, Workshops, etc.	14
Others	1. MDP - 3, 2. FDP - 2, 3. EDP - 1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	98	8	27	37
Technical Staff			2	2

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Directives are given by the Chairman of IQAC to set aside funds for all the faculties to initiate research at the Vidyapeeth level. An amount of Rs. 80,000/- was set aside for any proposal for research. Four departments availed the facility and applied for research grants for which Rs. 1,10,000/- were funded by Vidyapeeth.

IQAC promoted research environment by funding researchers to presents papers, attend Seminars Conference, Workshop, Executive Development Program, and Management Development Program. An amount of Rs. 52,338/- was sanctioned for such activities by IQAC.

IQAC has also funded for 2 National level and 1 State level conferences that were organised by department of Social work and Sanskrit and Indology.

Additionally office duty leaves were granted to the faculties wishing to Seminars Conference, Workshop.

Total number of On Duty leave's granted 20 No. of faculty members who availed On Duty leave's 29.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	3	--
Outlay in Rs. Lakhs	-	-	0.65	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	6	7	1
Outlay in Rs. Lakhs	-	14.85	3.25	6.10

3.4 Details on research publications

	International	National	Others
Peer Review Journals	23	11	-
Non-Peer Review Journals	-	12	5
e-Journals	7	8	-
Conference proceedings	5	15	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
1) Chitta Sthirikaran Stotra (mind calming/ stabilizing chanting) -Dr. Abhijit Joshi (Dept of Ayurveda)	February 2015 onwards	Pandit Shreevasudevana nd Saraswati Tembe Swami Maharaj and Shree P. P. Shreeloknathtirta Swami Maharaj Smarak Trust	25,000/-	25,000/-
2) Collection of references regarding diseases and treatment in Atharvaveda: Assessment of effect of suktpathan on diseases. -Dr. Abhijit Joshi (Dept of Ayurveda)	Dec 2013 to June 2016.	Jagatguru Shankaracharya Peeth, Karveer	40,000/-	40,000/-
3) Gayatri Mantrachya Pauranik bhashantar pathanacha vidyarthyanच्या buddhivar honara parinam. -Vd. Manoja Phadake (Dept of Ayurveda)	February 2016 onwards	Jagatguru Shankaracharya Peeth, Karveer.	-	Not yet received
Minor Projects				
A study of stress among Male and Female Police Personnel and Social Work Intervention with special reference to Pune City (Dept of Social Work)	June 14- May 2016	ICSSR, New Delhi.	4,00,000/-	3,60,000/-
Stakeholders analysis for Assessment of TMCPS 10 years Journey and Developing Road Map for TMCP for next 5 years. (Dept of Social Work)	April 2016- 31 Jan 2017	Tara Mobile Crèches, Pune (NGO)	2,75,000/-	90,000/-
Projects sponsored by the Vidyapeeth (University)				
The Emerging Security Dynamics of Asia in context of Asian Architecture of power with India as the Pivot with Special Reference to Bangladesh and Nepal. (Dept of Political Science)	one year (2015-16)	TMV	25000	25,000/-
Constructing Maratha	2015-17	TMV	50,000/-	50,000/-

Masculinity: Study of the Talims Dr. Vishal Jadhav (Department of Sociology)	(Ongoing)			
"A study to assess the effectiveness of Planned Teaching Programme on knowledge and practices regarding Antenatal Care among Mothers in selected Rural Areas of Pune city" (Dept of Nursing)	2015-16	TMV	10,000/-	10,000/-
"Labour Market Discrimination: A Study of Security Guards in Pune City" (Dept of Economics)	2015-16	TMV, Pune	25,000/-	15,000/-
Any other (Specify) 6 Days Research Methodology Workshop. (Organised by the Department of Social Work)	24 August to 29 August 2015	ICSSR, WRC, Mumbai.	1,00,000/-	60,000/-
Total			15,50,000/-	6,75,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy
(Management, Physiotherapy)

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	--	4	3	5	--
Sponsoring agencies	--	1 Bank of Maharashtra and TMV 3 TMV	KMT	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

22

3.13 No. of collaborations

International

2

National

16

Any other

3

3.14 No. of linkages created during this year

3

3.15 Total budget for research for current year in lakhs :

From funding agency

6,29,000/-

From Management of University/College

80,000/-

Total

7,09,000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
1	1	--	-	-	-	-

3.18	No. of faculty from the Institution	<input type="text" value="16"/>			
	Who are Ph. D. GUIDES?				
	And students allotted under them	<input type="text" value="49"/>			
3.19	No. of Ph.D. awarded by faculty from the Institution			<input type="text" value="2"/>	
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)				
	JRF	<input type="text" value="2"/>	SRF	<input type="text" value="1"/>	Project Fellows
				<input type="text" value="-"/>	Any other
					<input type="text" value="5"/>
3.21	No. of students Participated in NSS events : (Not Applicable)				
	University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>	
	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>	
3.22	No. of students participated in NCC events: (Not Applicable)				
	University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>	
	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>	
3.23	No. of Awards won in NSS: (Not Applicable)				
	University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>	
	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>	
3.24	No. of Awards won in NCC : (Not Applicable)				
	University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>	
	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>	
3.25	No. of Extension activities organized				
	University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	

NCC

-

NSS

-

Any other

-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Following are the extension activities and social responsibilities :

- 1) Pune Radio station lectures in which the faculty explained the future needs and potentials that would be available.
- 2) Residential Rural Camp to initiate Ground Water Management in rural sector was undertaken.
- 3) Seminar conducted to raise environmental awareness.
- 4) Collected food grains from the students and donated them to Anath Aashrma Aabhalmaya located near Donje gaon on 15th August 2015

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20280.99Sq. Mtr. (218302.5 Sq. Ft.)	--	Self Finance	20280.99Sq. Mtr. (218302.5 Sq. Ft.)
Class rooms	50	2		52
Laboratories	18	--		18
Seminar Halls	1	--		1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	12		12
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--		85,40,819/-
Others	--	--		--

4.2 Computerization of administration and library

1. Internet band quite increase from 16 Mbps – 20 Mbps
2. Vidyapeeth has purchased Original 30 new Licences of windows operating system as well as renewed 100 licences.
3. Vidyapeeth has upgraded Fine Arts Laboratory by purchasing Original and latest licenses of Flash Professional, Illustrator, In Design, Dream weaver, Adobe Audition, Adobe Muse and After Effects.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1715	154237/-	23	14537/-	1738	168774/-
Reference Books	7498	14942413/-	31	82950/-	7529	15025363/-
e-Books	-	-	-	-	-	-
Journals	171	613088/-	-	-	171	613088
e-Journals	08	30000/-	-	-	08	30000/-
Digital Database	03	1273842/-	-	-	03	1273842/-
CD and Video	256	126382/-	-	-	256	126382/-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	683	7	10Mbps to 16 Mbps	One	7	34	20	-
Added	48	-	4 Mbps	-	-	-	-	-
Total	731	7	20Mbps	One	7	34	20	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

The Vidyapeeth always try to keep pace with latest technology. Hence, the use of technology, like scanning has helped the library to preserve **rare manuscripts in CD forms**. The Vidyapeeth's central library is computerised. The use of **SLIM 21 technological software** provides easy access to all the students and staff towards library resources. The Vidyapeeth library has continuous subscription with **EBSCO, J-Gate** and **STM** wherein the use of technology helps to have access for national and international e-journals.

The use of internet technology largely help students to have online enrolment, deposition of fees, submission of online forms like examination, revaluation, convocation and migration certificate etc. The Vidyapeeth's examination department have made maximum use of technology and thereby printing and delivery of question papers is now avoided as **question papers are sent on mail to examination centres** which are accessible to them with restricted password, a hour before the examination. Use of technology has minimized the risk of leakage of question paper.

The class-rooms and laboratories of the Vidyapeeth have **LED tubes** which helps to reduce the electricity consumption. Thus teaching, learning and evaluation system is largely benefitted with the promotion of the use of technology.

4.6 Amount spent on maintenance in lakhs :

i) ICT

17,69,000/-

ii) Campus Infrastructure and facilities

15,45,555/-

iii) Equipments

27,29,264/-

iv) Others

2409153

Total :

91,40,742/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Insisting on updating the prospectus providing details about student support services like Gymnasium, Hostel, Library facilities provided by Vidyapeeth.
- Providing the detailed information on web site by updating web site from time to time.
- Inculcating student research culture by promoting students to participate at research competition held at National level by AIU.

5.2 Efforts made by the institution for tracking the progression

Student progression is tracked through student counselling at department level. Departments have class counsellors who closely monitor students at regular intervals.

Psychologist is available in Campus on request.

Parent-teacher meets are organised at dept. level to discuss student's progress or problems.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1570	549	74	54

(b) No. of students outside the state

93

(c) No. of international students

218

Men	No	%
	1438	64

Women	No	%
	810	36

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1389	190	73	235	0	1887	1229	193	59	767	3	2248

Demand ratio - 1:3

Dropout % - 10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Various faculty from department provides formal and informal coaching to the student for NET/SET/SLAT on personal level
- 2) Faculties developed curriculum and teaching method to support students for understanding the subject.

No. of students beneficiaries

5

5.5 No. of students qualified in these examinations

NET	3	SET/SLET	2	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

1. On All working days Student pre – Admission counselling is available at Vidyapeeth Campus.
2. As per the learning needs of academically slow achievers, remedial coaching classes is done time- to- time, along with regular training.
3. Assistance of advanced learners is taken in co-operative learning.
4. Home assignments are given to students.

No. of students benefitted

20

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
9	180	20	104

When the report was compiled the recruitment procedure for all the programs was still going on. Hence, the total figure is not available. Many students in commerce and management department are foreigners and are not allowed to work in India.

5.8 Details of gender sensitization programmes

On the occasion of International Women’s Day On 8th March following program was organised by Vidyapeeth.
A theme based program “Pledge for parity : set it up for Gender Equality” was organised for all ladies staff.
Dr. Geetali Tilak-Mone discussed issues regarding women’s rights, higher education for women and gender equality.
To create awareness about breast cancer a video was displayed.
Free Health check up camp for lady employees was conducted by Nursing dept.
A Posture exhibition on the theme “Pledge for parity : set it up for Gender Equality” was organised and winners were awarded.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

University level State National level International level

No. of students participated in cultural events

University level State National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : University level State National level International level

Cultural: University level State National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	81	72,020/-
Financial support from government	33	7,30,124/-
	1) 7 2) 1	1) 1,17,000 Yen/month/student 2) 80,000 yen/month
Financial support from other sources	15	8,13,000/-
	8	80,000 yen/2 weeks/student
Number of students who received International/ National recognitions	1	--

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="3"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
---------------------------------	--------------------------------	----------------	--------------------------------	---------------------	--------------------------------

Exhibition: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
-------------------------------------	--------------------------------	----------------	--------------------------------	---------------------	--------------------------------

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No major student grievances of students were recorded during the assessment year.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- 1) To democratize the education
- 2) To provide accessibility towards Higher Education
- 3) To impart quality education

Mission:

- 1) To reach the unreached
- 2) To provide fine blend of traditional and modern sciences
- 3) To equip the students with skills to face global challenges

6.2 Does the Institution has a management Information System

Every month the meeting of HOD helps towards implementation of MIS; especially monitoring the department budgetary spending as well as all the academic activities are reviewed. The finance department takes responsibility to monitor the departmental financial requirements within the framework of the budget sanctioned. By mid of financial year, departments are allowed to undergo the re-appropriation of the budgetary provisions hence financial resources are used effectively.

The **Vidyapeeth has internal audit mechanism** where all the income and expenditure is audited annually. Further the audited balance-sheet is submitted to Board of Management for necessary approval. The copies of audited balance-sheet are submitted to UGC, Govt. of Maharashtra and other statutory authorities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Vidyapeeth has prime focus on having the curricula that are relevant at a given time. Being a “Deemed to be University”, the Vidyapeeth has flexibility in designing its own curriculum. Hence, timely review is made by the Board of Management to incorporate the Recent Trends in the respective programs. In general the Vidyapeeth encourages the departments to upgrade their Syllabi after every 3 years. The emphasis of the Vidyapeeth in reviewing and upgrading the Syllabi serves the purpose of the Stakeholders towards Employability

6.3.2 Teaching and Learning

1. Comprehensive and learner centric teaching learning process.
2. Comparison between enrolment percentage and passing percentage
3. Feedback taken from students helps management to take timely decision for qualitative improvement.

6.3.3 Examination and Evaluation

1. **Online Question paper** - Examination department has made maximum use of technology and thereby printing and delivery of question papers is now avoided as

question papers are sent on mail to examination centres which are accessible to them with restricted password, and an hour before the examination question paper can be downloaded by senior supervisor. Use of technology has not only minimized the risk of leakage of question papers but has also reduced the burden on logistics. (distribution of question papers)

2. **Online verification** - Recently Vidyapeeth has also introduced the **online verification** of student's credentials, thus bringing more accuracy and authenticity.

6.3.4 Research and Development (to be modified)

Research Focus Area -		
Sr. No.	Name of the Dept.	Research – Focus Area
1.	Sanskrit and Indological Studies	Documenting & researching Vedic literature to modern Sanskrit literature. Popularising Sanskrit & Indology.
2.	Ayurveda	Preserving, enhancing and propagating the Vedic knowledge and its use in present day medical trends
3.	Social Science	Assessing changing paradigms ; Social Justice, Citizenship issues and State society relationships.
4.	Social Work	Issue based interventions ; Views from the margins.
5.	Management	Bridging the knowledge gap between academics - industry by study of current trends in management field.
6.	Hotel Management	Enterprise setting up and development in Food and Tourism industry
7.	Physiotherapy	“To evaluate Prevalence of health related comorbidities in community and to study effectiveness of physiotherapy interventions”.
8.	Nursing	i) Interventions in Public / Community Health ii) Evidence based practices in Hospital Services
9.	Mass Communication	Mapping and Intervening in Contemporary Media and Entertainment Practices and Processes
10.	Library Science	Contemporary in trends in Library Information and Management Practices

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

The library is provided with facilities for scanning and digitization of ancient resource materials. Besides this internet facility is made available in library i.e. free of cost to all the students. Books, journals, references and significant collections are knowledgeable to any user by means of OPAC. This system largely helps the users to know not only availability of the resource required by them but also in case of issue of a resource the tentative date of return of the same user can also be known. All the manuscripts are now made available in CD form which approximately is 1300 in number. Information regarding all the CDs is listed on Vidyapeeth's website.

ICT

The use of internet technology largely help students to have online enrolment, deposition of fees, submission of online forms like examination, revaluation, convocation and migration certificate etc.

Green Computing: The LCD monitors are used in library to save electricity consumption. Communication with all the academic and administrative departments is made through e-mails to minimize the use of paper.

Infrastructure

In order to promote good teaching learning environment Vidyapeeth has provided the necessary learning resources to the academic departments. Computer facility is provided to all the teaching and non-teaching staff. Special lectures of the resource persons from the industries and academics are conducted in A/V room. The A/V room is also used for research students' presentation, either for their M.Phil. or Ph.D. work.

6.3.6 Human Resource Management

Vidyapeeth through its various academic departments conduct both traditional and professional courses and for the same the recruits qualified staff. With regard to faculty appointment Vidyapeeth ensures that the faculty appointed poses requisite academic qualifications as per the norms of the UGC / statutory councils. The workload assigned to the faculty certainly takes care that the faculty gets sufficient time to refresh / update their knowledge and also to focus all research activities. Managing the academic resources is in the direction to maintain teacher's student ratio as per the prescribed norms of UGC.

For Administrative support in the conduct of various courses the Non-teaching staffs appointed has requisite administrative skills and are computer savvy.

One of the aspects in managing the human resource also involves extending various / needful welfare schemes. The welfare activities implemented by the Vidyapeeth also helps to an extend for retention of qualified staff.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment needs are identified and the same is reported to the management by heads of the departments. Especially, faculty recruitment proposal is first taken up in Board of studies which for the recommends to academic council and finally with the approval of board of management advertisements for filling various posts' is published newspapers – English and Marathi. Applications received are scrutinized and candidate fulfilling the qualifications are invited for interview. The interview selection committee is formulated as per the UGC norms. With the approval or the recommendations of selection committee the faculty members are recruited.

Similar recruitment procedure is followed for recruitment of administrative staff.

6.3.8 Industry Interaction / Collaboration

Presently all the students of professional courses have exposure with respective industries. However, Vidyapeeth plans to strengthen the industry relations and would further focus to develop need based curriculum for such industry having interest to absorb the batch of skilful students completing said work which is as per their requirement.

6.3.9 Admission of Students

The use of new admission software developed by Vidyapeeth, largely help students to have online enrolment, deposition of fees, submission of online forms like examination, reevaluation, convocation and migration certificate. which directs towards more paperless working environment

6.4 Welfare schemes for

Teaching	2
Non teaching	2
Students	4

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done Yes

√

* No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	BOM
Administrative	Yes	CA Firm	No	BOM

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

√

*

For PG Programmes

Yes

No

√

*

***As per Vidyapeeth examination rules results are declared within 45 days.**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- 1) Changing of Annual pattern to semester pattern
- 2) Changing of Marking system of evaluation to Grade system
- 3) Changing Evaluation system of 7 pt. to 10 point scale
- 4) Implementation of Choice Based Credit System (2015-16)
- 5) Marking of answer sheet prior to examination.
- 6) Multiple Cross checking, Verification of Data Entry.
- 7) Student through internet facility can print hall ticket on own.
- 8) On-line declaration of results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The Alumni Contributes by inspiring students by giving guest lectures, guiding them about career opportunities.

Alumni presents at the various occasions at Vidyapeeth like foundation day, convocation ceremony.

6.12 Activities and support from the Parent – Teacher Association

Not Applicable

6.13 Development programmes for support staff

A staff member or his/her first blood relative avails **50% fee concession** for enrolling for any Vidyapeeth's academic programme.

The **class IV employees** are benefitted with the welfare policies of giving Uniforms, Sweaters, Rain-suits, Office bag and also given Track-suit and Sports shoes for employees participating in State/National events.

Vidyapeeth timely extends **financial support to Employees Co-operative Credit Society.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Energy conservation - LED lights are used to save electricity.

2. Use of renewable energy – Use of Solar Panels, has a unit of wind mill which produces ample electricity to light the corridors of the building.

3. Plantation - planted many new trees along with the herb garden and rose garden on the campus.

4. Wet Garbage Disposal - In the department of Hotel Management, daily wet waste is separated and sent to the composting plant that is functional in the premises for disposing the wet garbage. Manure generated from this plant is utilized for herb garden. The wet waste generated at the hostel unit is recycled and the manure created from it is utilized for rose garden.

5. Herb and Rose Garden - The Department of Hotel Management has created the herb garden with the participation of students to use the manure generated from wet garbage disposal. It also helps students to relate the theory taught with the practical experience. The fresh herbs from the garden are used in the kitchen. The manure generated from Vidyapeeth waste disposal is used for rose garden. The display of roses has secured many prizes at Rose Display Competitions.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Title: Tilak Maharashtra Vidyapeeth in its continuous strive for excellence and innovation has adopted twin heart meditation as a tool for reducing the stress and fatigue of the employee interest group.

Objectives:

1. To reduce work related stress
2. To induce healthy and harmonious work environment
3. To inculcate positivity and enhance energy level.

The context

MEDITATION ON TWIN HEARTS (MTH) is an advanced meditation technique aimed at achieving illumination or universal consciousness. It is also an instrument of world and community service that eventually harmonizes the earth by blessing it with loving-kindness, peace, joy and goodwill.

Benefits achieved by TMV staff from Meditation on Twin Hearts

- The Meditation on Twin Hearts has helped the staff gain deep relaxation, eliminating stress, promoting health, increasing creativity and intelligence, and attaining inner happiness and fulfilment. This meditation was practiced by the staff regularly once a month from October 2015 to May 2016 in TMV campus as group meditation, the technique being very simple and effective it was practiced individually on weekly basis as per the requirement.
- In addition Meditation on Twin Hearts was also conducted for student's interest group and the participants has shown a very good response in terms of increased behavioural functioning, improved overall well being and performance of students.

Future Plan for 2016-17

- We would like to share this platform for our student community and to enhance their behavioural skills

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC meetings were focusing on following aspects :

- Research : 1) Student 2) Faculty
- Research Projects at Vidyapeeth level and outside funding agencies as well.
- Environment friendly practices to be implemented at Vidyapeeth.

Action Taken Report

- **Research :**

Student (Anveshan Competition by AIU) :

A competition was announced for student research by AIU in November 2015. In order to initiate culture of research among students IQAC appointed a project committee consisting of following members :

Dr. Sunita Bhole

Dr. Vishal Jadhav

Ms. Priya Darshane

Dr. Abhijit Joshi

A committee held a meeting on 14th Dec. 2015 in order to screen the student's projects.

Following projects were selected to send for the competition.

- 1) Evaluation of Aerobic Capacity in Regulatory Yoga Practitioners and Indian Classical Dancers : A Comparative Study – Ruchi Tople (Physiotherapy Dept)
 - 2) Online Marketing : An Emerging Strategy in Food and Beverage Industry – Aakash Lilani (Hotel Management)
 - 3) To Study the Patrasanskar on the basis of Physio-chemical Analysis of Goghrita (Cow's Ghee), Curd and Home-Made butter (Navneet) – Gavari C. B.A.M.S., M.Sc. Research Scholar (Ayurveda Dept)
- 1) The selected students presented their projects in the West Zone AIU competition held at Maharaja Ganga Singh University, Bikaner, Rajasthan on January 12-13, 2016
The Vidyapeeth funded amount of Rs. 30,000/- for the research activity.

Faculty Research :

- No. of Research Papers/Publications :

	International	National	Others
Peer Review Journals	23	11	-
Non-Peer Review Journals	-	12	5
e-Journals	7	8	-
Conference proceedings	5	15	1

- No. of Projects :

Major	Minor
7	3

- Green Audit for Vidyapeeth was conducted.
- Stress on utilisation of solar power considerably reduced electricity consumption.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice 1:

Title of the Practice: Providing Medclaim to the permanent staff and faculties at Vidyapeeth.

Objective :

1. To reduce the burden of the medical expenses on the employees.
2. To assure the minimum benefits for medical expenses.

Context: Vidyapeeth is keen on maintaining Mental and Physical health of employees. Today the medical expense is a big concern for any employee. Vidyapeeth has taken care of its employees by lessening the burden in a small way.

Practice:

- The medicalim premium as per the company rule is paid by Vidyapeeth.
- The amount of medclaim reimbursement is upto Rs.1,00,000/-.
- The employees are issued medclaim cards.
- The employees avail medical facility within the prescribed limitations of the Medclaim Company.

Evidence of Success:

No. of beneficiaries 132

Number of employees who claimed medclaim 2 and Amount reimbursed Rs. 98000/-

Best Practice 2:

Title of the Practice: Inculcating the habit of using Library resources amongst the students. Vidyapeeth chooses the Best User of the Library from the students.

Objective:

1. Library is one of the powerful student support service. To attract students to avail all the support provided to them.
2. To encourage students to avail all possible avenues to gain knowledge.

Context: Our library is well equipped with internet, e-journals, manuscripts and number of books 102600. We also have Online databases 3: EBSCO, JGATE, MAUNUPATRA. Students should be motivated to make best use of these resources.

Practice:

Award of Best user of the Library is given to a Student at the time of Republic day flag hoisting ceremony. The criterions considered for this award are as under:

1. Frequent user of the library resources.

2. Quite often studies in the reading room.
3. Reports of issue and return derived from our software.
4. Maintain the overall discipline in the library.

Award given is also in the form of the Best book of the year and certificate. Vidyapeeth started distributing this Award recently and is responded well by students. Students are very enthusiastic about the same.

Best Practice 3:

Title of Practice: Awards for best Sanskrit Teachers and scholars

Objective : To enhance and underline the importance of Sanskrit which is one of the foundation department of Vidyapeeth.

Context : “Sanskrit”, the language has many hidden treasures in it. But very few universities offer extensive programs in it. Being a memorial of Lokmanya Tilak, who himself was a great Sanskrit scholar, various awards are conferred to scholars in Sanskrit.

Process :

In A.Y. 2015-16 following eminent scholars were conferred with following awards:

1. L. V. Agashe Award of Rs.5,000/- and memento for Best Secondary school Teacher in Summer Teacher’s Training Programmes for Sanskrit teachers organised every year. Selection is done by a selection committee appointed by Vidyapeeth. This year this award is given to Mr. Madhav Bhuskute.
2. Lokamanya Sanskrit Award of Rs.25,000/- and memento For eminent Sanskrit scholar is given on the occasion of ‘Sanskrit Day’ every year. Selection of the Award winner is done by Sanskrit Department and Ho’nable Vice Chancellor. This year award is presented to Dr. Mangala Mirasdar.
3. Mrs. Indira Behere Award of Rs.5,000/- and memento For Best researcher in Sanskrit. Selection for this award is done by selection committee appointed by Vidyapeeth. This year award is presented to Dr. Gauri Mahulikar.
4. Kamal Tambe Award of Rs.1,200/- For writing Marathi literature Based on Sanskrit literature
5. Dr. C. G. Kashikar Award of Rs.1,500/- for Best paper presentation in Late Acharya Limaye Seminar organised in the month of March every year. This year award is given to Mr. Rohan Kulkarni.

7.4 Contribution to environmental awareness / protection

1. Segregation of wet garbage and converting it into manure. A beautiful terrace garden is developed with the manure thus generated.
2. Saving water and electricity by creating awareness amongst students.
3. Using LED lamps in all public places to save electricity.
4. Use of Solar power and wind power to generate and save electricity.
5. Maintaining green cover in Vidyapeeth campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strength :</p> <ol style="list-style-type: none">1) Quick decision making2) Less obstacles in communication as hierarchy levels are less3) Closely knitted harmonious working environment <p>Weaknesses :</p> <ol style="list-style-type: none">1) Government aided vacant posts not filled2) Needs to improve Brand Image3) Development and Grant are deprived4) Limitations as being deemed university – Grants and financial Aids to students and faculty <p>Opportunities :</p> <ol style="list-style-type: none">1) Centre for excellence in literature research for the department of Ayurveda from Ministry of AYUSH <p>Threats :</p> <ol style="list-style-type: none">1) Limitations to expansion due to Jurisdiction.

8. Plans of institution for next year

<ol style="list-style-type: none">1) NSS to be started.2) Rain water harvesting to be thought of.3) Student’s council to be formed.4) Plans to be made for safe e-waste disposal.5) Registration fees to be borne by Vidyapeeth for National and International CSW.

Name : Dr. Abhijit H. Joshi

Name : Dr. Deepak J. Tilak

Abhijit H. Joshi

Signature of the Coordinator, IQAC

Dr. Deepak J. Tilak

Signature of the Chairperson, IQAC
